

Collaborative Education Between Ideological and Political Education and Student Management in Higher Vocational Institutions

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Abstract: The integration of ideological and political education with student management in higher vocational institutions represents a crucial strategy for implementing the fundamental task of fostering virtue and cultivating talents. This study examines the theoretical foundations, practical challenges, and innovative pathways for collaborative education between these two domains. The research identifies that the organic synergy between ideological-political education and student management can significantly enhance the quality of talent cultivation in vocational education. Furthermore, digital transformation serves as a powerful catalyst for innovation, enabling precise education and personalized services through intelligent management platforms.

Keywords: Ideological and Political Education; Student Management; Collaborative Education; "One-Stop" Student Community; Higher Vocational Institutions

1. Introduction

In the context of the new era, higher vocational institutions face the important mission of cultivating diverse technical and skilled talents with both moral integrity and professional capability. The integrated development of ideological and political education and student management has become a crucial pathway for implementing the fundamental task of fostering virtue and cultivating talents, as well as enhancing the quality of vocational education. This study aims to systematically examine the theoretical foundations, practical challenges, and innovative pathways for collaborative education between ideological and political education and student management in higher vocational institutions.

2. Theoretical Foundations and Value Logic of Collaborative Education

2.1 Theoretical Foundations of Collaborative Education

From a pedagogical perspective, collaborative education aligns with the fundamental principles of holistic education, which emphasizes the comprehensive and harmonious development of students' moral, intellectual, physical, aesthetic, and labor capabilities. The organic integration of ideological and political education with student management facilitates the transformation from fragmented education to systematic cultivation, thereby addressing the limitations of traditional approaches that separate education from management.

From a management science standpoint, the synergy between ideological and political education and student management reflects the evolution from traditional control-oriented management to modern service-oriented governance. This transition emphasizes student-centered approaches, emotional support, and developmental guidance, ultimately enhancing management efficiency and educational effectiveness. Furthermore, psychological theories highlight the importance of creating supportive environments that foster students' sense of belonging and self-worth, which are essential for both moral development and behavioral compliance.

2.2 Value Expression of Collaborative Education

The collaborative model between ideological and political education and student management generates significant value in multiple dimensions. In terms of talent cultivation quality, this synergy facilitates the deep integration of value guidance with behavioral norms, enabling the simultaneous development of students' ideological consciousness and daily conduct. This integrated approach helps overcome the disconnection between theoretical education and practical application, thereby enhancing the overall effectiveness of talent cultivation.

3. Practical Challenges and Realistic Dilemmas in Collaborative Education

3.1 Conceptual Misalignment and Institutional Barriers

A significant challenge in collaborative education lies in the misalignment of concepts among different stakeholders. Many voca-

tional institutions continue to prioritize professional skill training over ideological and political education, viewing student management merely as a means of behavioral control rather than an integral part of moral education. This utilitarian orientation leads to the marginalization of ideological and political education and the simplification of student management, ultimately hindering the deep integration of the two domains.

3.2 Insufficient Digital Empowerment and Application Challenges

In the digital era, the collaborative education between ideological and political education and student management faces both opportunities and challenges in technological application. While many vocational institutions have initiated digital transformation projects, the integration of technology with educational content and management processes remains superficial in many cases. Some institutions have merely transplanted traditional educational and management methods onto digital platforms without fundamentally reengineering processes or creating new educational models. The application challenges of digital technology are particularly pronounced in several aspects. Many vocational institutions lack comprehensive digital strategies that align technological applications with educational objectives, resulting in inefficient resource utilization and limited functional integration. Furthermore, the construction of digital platforms often emphasizes technical functionality over educational effectiveness, neglecting the organic integration of technological tools with educational content and pedagogical methods. Additionally, the digital literacy of educational administrators and teachers varies significantly, impeding the effective implementation of technology-enabled collaborative education.

3.3 Team Collaboration Deficits and Capacity Shortages

The collaborative education between ideological and political education and student management relies heavily on the professional competence and collaborative spirit of the teaching and administrative teams. However, current practices reveal significant deficits in team collaboration and capacity building. Ideological and political course teachers often lack understanding of student management practices, while student management personnel may not fully grasp the principles and methods of ideological and political education. This professional divide hinders the formation of educational synergy.

4. Innovative Paths and Implementation Strategies for Collaborative Education

4.1 Organizational Reconstruction and Mechanism Innovation

The innovation of collaborative education must begin with organizational reconstruction and mechanism innovation. Establishing a unified leadership system and coordinated work mechanism is essential for breaking down departmental barriers and facilitating resource integration. Jiangsu Tourism and Vocational College's practice of building a "one-stop" student community demonstrates the effectiveness of integrating party construction, management services, and cultural activities within a comprehensive educational framework. This approach creates a synergistic effect that enhances both educational and managerial outcomes. The "one-stop" student community model represents an important innovation in organizational form. By deconstructing traditional organizational boundaries and establishing a new type of educational field that integrates living, learning, and social interaction, this model provides an ideal platform for the deep integration of ideological and political education with student management. As demonstrated by Nanjing Institute of Technology's "one-stop" student community, which incorporates party construction, management services, and cultural activities, this approach creates a synergistic effect that enhances both educational and managerial outcomes.

4.2 Digital Empowerment and Platform Construction

Digital empowerment serves as a crucial driving force for innovating the collaborative education model between ideological and political education and student management. The strategic application of digital technologies can effectively break down information barriers between educational and management systems, enabling data sharing and business collaboration. Guangxi Industrial Vocational and Technical College's construction of a "five-education integration + digital transformation" system offers a valuable example of how digital technologies can facilitate collaborative education. The development of integrated intelligent platforms represents a core strategy for digital empowerment. These platforms should integrate various functions, including ideological and political education, daily management, psychological counseling, and career guidance, creating a one-stop service system that supports student development. For instance, the "mental health cloud platform" implemented by Jiangsu Tourism and Vocational College combines education, management, and service functions, providing students with comprehensive support while enabling educators to monitor development and intervene precisely. Additionally, the application of AI technologies, such as the "AI counselor" and "AI psychological consultant" modules developed by Guangxi Industrial Vocational and Technical College, demonstrates the potential of intelligent tools to enhance the efficiency

and personalization of collaborative education .

4.3 Team Building and Capacity Enhancement

The effectiveness of collaborative education ultimately depends on the quality and collaboration of the teaching and administrative teams. Establishing a multidisciplinary team that integrates professional teachers, counselors, student management personnel, and ideological and political education specialists is essential for creating educational synergy. This requires breaking down traditional professional boundaries and establishing communication and collaboration mechanisms that facilitate resource sharing and action coordination. Capacity enhancement should focus on developing compound talents who possess both theoretical knowledge of ideological and political education and practical skills in student management. The “three-standard” approach (vocational, professional, and expert) implemented by Guangxi Industrial Vocational and Technical College for counselor team construction provides a valuable reference . This approach emphasizes the simultaneous improvement of professional literacy, practical ability, and innovative spirit, enabling team members to effectively integrate ideological and political education with student management. Furthermore, implementing mentorship programs, such as the “blue-green pairing” system that connects experienced and new counselors, facilitates knowledge transfer and team growth .

4.4 Cultural Integration and Environmental Shaping

Cultural integration and environmental shaping play a vital role in promoting collaborative education between ideological and political education and student management. A positive campus culture can create an enabling environment for the integration of educational and managerial functions, facilitating the internalization of values and norms. The cultural initiatives implemented by Jiangsu Tourism and Vocational College, including immersive educational activities, community cultural festivals, and intangible cultural heritage workshops, demonstrate how cultural elements can be leveraged to promote the deep integration of ideological and political education with student management .

5. Conclusion

The collaborative education between ideological and political education and student management in higher vocational institutions represents a systematic project that requires comprehensive consideration of theoretical foundations, practical challenges, and innovative pathways. This study has highlighted the importance of organizational reconstruction, digital empowerment, team building, and cultural integration in promoting the deep integration of these two domains. The findings underscore that effective collaboration can significantly enhance the quality of talent cultivation in vocational education.

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